Program Evaluation Survey

CONTACT INFORMATION FOR THIS PROGRAM

1. County San Diego

2. Program Name Community Assessment - Old Version

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THE PROGRAM

9. Briefly describe interventions that will be used in this program.

Multi-agency, multi-disciplinary team approach to assess identified, at-risk non-wards, with team providing appropriate services and linking families to resources in the community.

10. Briefly describe, in general terms, the expected beneficial effects of the program (especially the benefits as they relate to what you are going to measure; e.g., if the primary dependent variable is "grade point average," then the goal would be to improve the grade point average.

Prevent and divert youth from entering the justice system; improve family functioning.

11. Name and briefly describe the type of research design that you intend to use to determine whether or not this program produces the desired outcomes.

Non-equivalent comparison group of juveniles who do not receive enhanced services.

12. Briefly describe the process evaluation research that you intend to conduct.

Surveys will be administered to all stakeholders, including clients and their families, program staff, members of Coordinating Council, to measure progress and process. Clients and their families will be surveyed two times and other stakeholders three times (Within the first two months of intervention, Project mid-point, and at the end of the project). Evaluation staff will attend monthly meetings of program staff and quarterly meetings of Coordinating Council. All program activities will be documented.

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COMPARISON GROUP

13. Will there be a comparison group?

Yes

14. If you answered 'no' to #13, how will the effectiveness of the program be evaluated?

N/A

15. Will the treatment and comparison group subjects be randomly assigned from the same pool of subjects?

Yes

16. If you answered 'no' to #15, what kind of comparison group will you use?

N/A

17. Briefly describe the process for identifying and assigning the comparison group subjects.

Researchers will select subjects randomly from a daily referral log.

18. List the criteria for participation that must be met by the comparison group subjects (e.g., age, probation status, gender). Next to each, list the level of the variable that will be used for subject selection (e.g., age 12 or higher, ward of the probation department, males).

The universe is identified, at-risk non-wards in specific zip codes 91950, 91910, 91911, 92104, 92105, 92139, 92113, 92114, 92115, 92116.

19. List any other independent variables that you will be collecting for the comparison group (e.g., risk assessment score, legal history, grade point average, school attendance, drug use).

Variables include socio-demographic factors and risk assessment scores, which include a number of variables relative to school performance and attendance, drug use, family functioning and parental control and supervision issues. Also nature and scope of services provided will be documented for treatment group

20. Will the comparison group be matched to the treatment group in terms of any variables?

Yes

21. If you answered 'yes' to #20, list the matching variables that will be used.

Variables include socio-demographic factors and risk assessment scores, which include a number of variables relative to school, drug use, and parental issues

22. If you answered 'yes' to #20, briefly describe how the comparison group will be matched to the treatment group.

The make up of the treatment group will be monitored and the comparison group will be matched to the treatment group if certain key independent variables are disproportionately represented in the two groups.

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23. If you answered 'no' to #20, briefly describe why you believe that the treatment and comparison groups will possess the necessary comparability.

N/A

24. How many subjects will participate in the comparison group during the entire course of the program?

200

TREATMENT GROUP

25. Briefly describe the process for identifying and assigning treatment-group subjects.

All families in the target areas seeking assistance at community centers will be eligible for services if they meet criteria associated with a triage process (criteria for triage to be determined).

26. List the criteria for participation that must be met by the treatment group subjects (e.g., age, probation status, gender). Next to each, list the level of the variable that will be used for subject selection (e.g., age 12 or higher, ward of the probation department, males).

All families of non-wards seeking assistance who meet the criteria for needing assistance (criteria to be determined).

27. List any other independent variables that you will be collecting for treatment group (e.g., risk assessment score, legal history, grade point average, school attendance, drug use).

Variables include socio-demographic factors and risk assessment scores, which include a number of variables relative to school performance and attendance, drug use, family functioning and parental control and supervision issues. Also nature and scope of services provided will be documented for treatment group

28. How many subjects will participate in the treatment evaluation research samples? 200

DESCRIPTION OF THE INTERVENTIONS

29. List the interventions that only the treatment group will receive (interventions that are not received by the comparison group). Next to each intervention, state in measurable terms, the goals of the intervention. For example, a goal might be: "to improve reading level of program participants."

Multi-agency/disciplinary teams at community resource centers will include the addition of a probation officer for possible referral to probation/court services as a intervention.

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30. List the interventions that only the comparison group will receive (interventions that are not received by the treatment group).

None

31. List the interventions that both the treatment and comparison groups will receive (i.e., in what ways, in terms of interventions, will the treatment and control subjects be treated in the same).

Multi agency/disciplinary team approach to a strength-based risk/needs assessment of identified, atrisk non-wards, with the team providing appropriate services and linking families to resources and after school programs in the community.

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CONTACT INFORMATION FOR THIS PROGRAM

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2. Program Name Community Assessment Centers (Mid-City, South Bay)

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THE PROGRAM

9. Briefly describe interventions that will be used in this program.

Multi-agency, multi-disciplinary team approach to assess identified, at-risk non-wards, with team providing appropriate services and linking families to resources in the community.

10. Briefly describe, in general terms, the expected beneficial effects of the program (especially the benefits as they relate to what you are going to measure; e.g., if the primary dependent variable is "grade point average," then the goal would be to improve the grade point average.

Prevent and divert youth from entering the justice system; improve family functioning.

11. Name and briefly describe the type of research design that you intend to use to determine whether or not this program produces the desired outcomes.

Non-equivalent comparison group of juveniles who do not receive enhanced services.

12. Briefly describe the process evaluation research that you intend to conduct.

Surveys will be administered to all stakeholders, including clients and their families, program staff, members of Coordinating Council, to measure progress and process. Clients and their families will be surveyed two times and other stakeholders three times (Within the first two months of intervention, Project mid-point, and at the end of the project). Evaluation staff will attend monthly meetings of program staff and quarterly meetings of Coordinating Council. All program activities will be documented.

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COMPARISON GROUP

13. Will there be a comparison group?

Yes

14. If you answered 'no' to #13, how will the effectiveness of the program be evaluated?

N/A

15. Will the treatment and comparison group subjects be randomly assigned from the same pool of subjects?

No

16. If you answered 'no' to #15, what kind of comparison group will you use?

Comparison group subjects will be randomly assigned from the School Attendance Review Board (SARB) and the San Diego Probation Department Informal Probation pool.

17. Briefly describe the process for identifying and assigning the comparison group subjects.

Researchers will select subjects randomly from a daily referral log.

18. List the criteria for participation that must be met by the comparison group subjects (e.g., age, probation status, gender). Next to each, list the level of the variable that will be used for subject selection (e.g., age 12 or higher, ward of the probation department, males).

At-risk non-wards ages 10 to 17 in specific zip codes 91950, 91910, 91911, 92104, 92105, 92139, 92113, 92114, 92115, 92116 who have been referred to SARB for truancy issues or Informal Probation for 602 offenses.

19. List any other independent variables that you will be collecting for the comparison group (e.g., risk assessment score, legal history, grade point average, school attendance, drug use).

Variables include socio-demographic factors, age at first referral, school performance and attendance, drug use, family functioning and parent control and supervision issues, referral reason and source. Also nature and scope of services provided will be documented for treatment group.

20. Will the comparison group be matched to the treatment group in terms of any variables?

Yes

21. If you answered 'yes' to #20, list the matching variables that will be used.

Variables include socio-demographic factors, school performance and attendance, and reason for referral.

22. If you answered 'yes' to #20, briefly describe how the comparison group will be matched to the treatment group.

The make up of the treatment group will be monitored and the comparison group will be matched to the treatment group if certain key independent variables are disproportionately represented in the two groups.

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23. If you answered 'no' to #20, briefly describe why you believe that the treatment and comparison groups will possess the necessary comparability.

N/A

24. How many subjects will participate in the comparison group during the entire course of the program?

200

TREATMENT GROUP

25. Briefly describe the process for identifying and assigning treatment-group subjects.

All families in the target areas seeking assistance at community centers will be eligible for services if they have been referred for truancy or 602 type offenses.

26. List the criteria for participation that must be met by the treatment group subjects (e.g., age, probation status, gender). Next to each, list the level of the variable that will be used for subject selection (e.g., age 12 or higher, ward of the probation department, males).

All families in the target areas seeking or referred for assistance to the community centers.

27. List any other independent variables that you will be collecting for treatment group (e.g., risk assessment score, legal history, grade point average, school attendance, drug use).

Variables include socio-demographic factors, age at first referral, school performance and attendance, drug use, family functioning and parent control and supervision issues, referral reason and source. Also nature and scope of services provided will be documented for treatment group.

28. How many subjects will participate in the treatment evaluation research samples? 200

DESCRIPTION OF THE INTERVENTIONS

29. List the interventions that only the treatment group will receive (interventions that are not received by the comparison group). Next to each intervention, state in measurable terms, the goals of the intervention. For example, a goal might be: "to improve reading level of program participants."

Multi-agency/disciplinary teams of community resource centers will include the addition of a probation officer for possible referral to probation/court services as a intervention.

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30. List the interventions that only the comparison group will receive (interventions that are not received by the treatment group).

None

31. List the interventions that both the treatment and comparison groups will receive (i.e., in what ways, in terms of interventions, will the treatment and control subjects be treated in the same).

Multi agency/disciplinary team approach of identified at-risk- non-wards, with the treatment group providing appropriate services and linking families to resources and after school programs in the community and the comparison group receiving only recommendations for community resources and services.

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CONTACT INFORMATION FOR THIS PROGRAM

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THE PROGRAM

9. Briefly describe interventions that will be used in this program.

Interventions: Comprehensive, multi-agency Risk/Needs Assessment process; family input into case plan; broad range of treatment options, from multi-disciplinary in-home monitoring to day treatment to local correctional programs, w/alcohol/other drug specialist and in-home family support for all youth and families in program.

10. Briefly describe, in general terms, the expected beneficial effects of the program (especially the benefits as they relate to what you are going to measure; e.g., if the primary dependent variable is "grade point average," then the goal would be to improve the grade point average.

Prevent target youth from escalating further into the justice system; prevent their siblings from entering the justice system; strengthen families; break intergenerational cycle of drug use linked to crime, gangs, and violence.

11. Name and briefly describe the type of research design that you intend to use to determine whether or not this program produces the desired outcomes.

A non-equivalent control group design and a pre-post test within-group design will be used for the impact evaluation of the graduated sanctions component.

12. Briefly describe the process evaluation research that you intend to conduct.

Surveys will be administered to all stakeholders, including clients and their families, program staff, members of Coordinating Council, to measure progress and process. Clients and their families will be surveyed two times and other stakeholders three times (Within the first two months of intervention, Project mid-point, and at the end of the project). Evaluation staff will attend monthly meetings of program staff and quarterly meetings of Coordinating Council. All program activities will be documented.

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COMPARISON GROUP

13. Will there be a comparison group?

Yes

14. If you answered 'no' to #13, how will the effectiveness of the program be evaluated?

N/A

15. Will the treatment and comparison group subjects be randomly assigned from the same pool of subjects?

No

16. If you answered 'no' to #15, what kind of comparison group will you use?

One comparison group (pre-program) will be randomly selected retrospectively from adjudicated wards sentenced to local custody during 1995. A second group will be randomly selected from adjudicated wards sentenced to local custody during 1997. The first comparison group was not subject to risk assessment, and the second group experienced risk assessment but no enhanced services.

17. Briefly describe the process for identifying and assigning the comparison group subjects.

A random list will be generated from a data file comprised of all youth adjudicated and sentenced to local custody.

18. List the criteria for participation that must be met by the comparison group subjects (e.g., age, probation status, gender). Next to each, list the level of the variable that will be used for subject selection (e.g., age 12 or higher, ward of the probation department, males).

The universe is adjudicated wards sentenced to local custody. From that a random listing will be generated.

19. List any other independent variables that you will be collecting for the comparison group (e.g., risk assessment score, legal history, grade point average, school attendance, drug use).

Variables include socio-demographic factors and risk assessment scores, which include a number of variables relative to school performance and attendance, drug use, family functioning and parental control and supervision issues. Also nature and scope of services provided will be documented for treatment group.

- 20. Will the comparison group be matched to the treatment group in terms of any variables? No
- 21. If you answered 'yes' to #20, list the matching variables that will be used.

N/A

22. If you answered 'yes' to #20, briefly describe how the comparison group will be matched to the treatment group.

N/A

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23. If you answered 'no' to #20, briefly describe why you believe that the treatment and comparison groups will possess the necessary comparability.

The subjects for the two control groups will come from the pool of adjudicated wards sentenced to local custody. They will differ only in the dates of their wardship. Efforts will be made to ensure that any differences in the dependent variables are due to the treatment and not some confounding variable related to time.

24. How many subjects will participate in the comparison group during the entire course of the program?

400

TREATMENT GROUP

25. Briefly describe the process for identifying and assigning treatment-group subjects.

For the graduated sanctions component, all adjudicated youth sentenced to local custody are considered treatment-eligible. The evaluation subjects will be a sample of those.

26. List the criteria for participation that must be met by the treatment group subjects (e.g., age, probation status, gender). Next to each, list the level of the variable that will be used for subject selection (e.g., age 12 or higher, ward of the probation department, males).

Since the universe is so large, there are no constraining variables, other than wards adjudicated to local custody & those families living in the target areas.

27. List any other independent variables that you will be collecting for treatment group (e.g., risk assessment score, legal history, grade point average, school attendance, drug use).

Variables include socio-demographic factors and risk assessment scores, which include a number of variables relative to school performance and attendance, drug use, family functioning and parental control and supervision issues. Also nature and scope of services provided will be documented for treatment group.

28. How many subjects will participate in the treatment evaluation research samples? 200

DESCRIPTION OF THE INTERVENTIONS

29. List the interventions that only the treatment group will receive (interventions that are not received by the comparison group). Next to each intervention, state in measurable terms, the goals of the intervention. For example, a goal might be: "to improve reading level of program participants."

Interventions for the treatment group only include: Comprehensive, multi-agency Risk/Needs Assessment process; family input into case plan; broad range of treatment options ranging from multi-disciplinary in-home monitoring to day treatment to custody in local correctional programs, with alcohol/other drug specialists and in-home family support services for all youth and families in the program.

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30. List the interventions that only the comparison group will receive (interventions that are not received by the treatment group).

None.

31. List the interventions that both the treatment and comparison groups will receive (i.e., in what ways, in terms of interventions, will the treatment and control subjects be treated in the same).

For the second comparison group the assessment process, and a number of the interventions.

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